**PRINCIPAL’S COMMENTS**

Hi everyone

**Breakfast Club Program**

Lee Street and I attended an information session last week, regarding sponsorship for a Brekky Club at Ballam Park P.S. And it’s ALL SYSTEMS GO!!

We will start in Term 4 and let you know the details soon. So...watch this space!!!

**Step Into Prep**

On Tuesday afternoon, we held the first of our Prep Transition sessions. 25 new students and families for 2016 attended.

Our next session is on Tuesday, October 13th. It’s not too late to enrol for 2016, so please contact the office if you need information, enrolments forms etc.

**Dental Checks**

Many students across all year levels had their teeth checked yesterday and our students were commended on their excellent behaviour. Well done Ballam Park!!!

**Fathers’ and Special Persons’ Day Stall and Raffle**

What a great assortment of gifts was available for our students to buy. A huge thanks to Cherie Ridgway and her team of helpers for their great organisation and effort in providing this wonderful opportunity for our students to do something special for someone special. I hope Sunday is a fun day for all.

Cheers

Lois Weldon
Acting Principal

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**CSEF Applications Extended**

The Victorian Government has extended the closing date of the CSEF (Camps, Sports & Excursions Fund) applications to the end of this term, Friday, 18th September. Anyone with a current Health Care Card should enquire at the Office if you have not already applied for this grant.

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**Dental Checks for students**

Not all the dental checks were completed yesterday, and Peninsula Health will return at a future date to be advised, to complete all the dental checks.

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**IMPORTANT DATES 2015**

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<td>Mon 31 Aug to Fri 4 Sept</td>
<td>Literacy &amp; Numeracy Week</td>
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<td>JumpRopeforHeart jump off day</td>
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<td>Mon 19 to Thurs 22</td>
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<td><strong>NOVEMBER</strong></td>
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<td>Tues 3</td>
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<td>Prep Myuna Farm excursion</td>
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<td>Fri 27</td>
<td>Year 6 Musical Performance</td>
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**SecondBite fruit & vegies/grocery delivery each Wednesday—free**

Each Wednesday we have a delivery of SecondBite fruit, vegetables, and sometimes assorted grocery items at the school office. If you would like to take advantage of these free items, please ring 9789 5614 or call in to the office and let us know.
Learning Potential App

*Helping parents to be more involved in their child’s learning, from the high chair to high school*

A new app and website, Learning Potential, was released this month. The app provides parents and carers with practical tips and information on how to be more involved in their child’s learning from the high chair to high school.

Learning Potential is a new and innovative free app for parents, and is the core focus of the Government’s Parent Engagement information campaign announced in the 2015-16 Budget.

The app is available for Android (version 4.3 and above) and Apple devices (iOS version 7 and above). The Learning Potential app has short articles and videos that offer tips and inspiring ideas for parents to become more involved in their child’s learning.

Researchers around the world agree that when parents are involved in their children’s learning, it can have very positive impacts on education outcomes.

The app is designed to make it easy to be part of a child’s learning, and help parents get the most out of the time spent with their child. It will help parents build their children’s confidence, from the high chair, to high school.

The app includes 11 short videos and 142 articles, developed in consultation with Australian Curriculum, Assessment and Reporting Authority. Content is grouped for children aged zero to five, in primary school and in high school.

For example, for very young children, there are tips on simple ways to make reading fun, even if you don’t have a book. If your child is in primary school, there are educational games you can play when you are in the car or doing the grocery shopping. For parents with children in high school, there are tips on getting through homework and building their confidence at school.

You can personalise the app if you choose, by adding your child’s name, age and photo and up to six children can be added. No personal data is collected, so the information you enter stays on your device and there are no in-app purchases, or incentives for using the app.

Once your child’s age has been entered, you will receive useful tips and ideas relevant to their age group. Articles can be marked as ‘favourite’ and saved to come back to later. Articles can be shared, through Facebook, Twitter and email. You can also set a reminder to help you put the tips into practice.

For example, if you’re going on a driving holiday, you can set a reminder to play some educational car games.

The app will be available for downloading from the App Store and Google Play.

The Learning Potential website (learningpotential.gov.au) also contains all of the content from the app to make sure that content is available to people who do not own a smart device, and all content is in an accessible format.

Both the app and the website are part of the Australian Government’s commitment to support Australian parents who want to be more involved in their children’s learning.
Prep Enrolments for 2016

BALLAM PARK PRIMARY SCHOOL
GATE 1, BELAR AVENUE, FRANKSTON 3199

Enrolments are presently being accepted for children commencing Prep in 2016

When enrolling, parents will need the following:

♦ **Proof of date of birth:**
e.g. a birth certificate or passport. The Department of Education and Training requirement is that children are five years old by 30th April 2016, for admission in 2016.

♦ If your child was born in a country other than Australia, the appropriate visa.

♦ **School entry immunisation certificate requirement:**
A history statement from the Australian Childhood Immunisation Register (phone 1800-653-809) which you automatically receive after your child has completed the 4 year old vaccine schedule. It should state at the bottom of the page “This child has received all vaccines required by 5 years of age.”

(If your child has not yet had all school entry immunisations, please complete and lodge the enrolment form, and bring the certificate when immunisations are completed, prior to the end of 2015.)

♦ **Emergency numbers,** e.g. friends, relatives, workplace and doctor.

Please ring 9789-5614 if you wish to have further information or would like to have a tour of our school.

We look forward to warmly welcoming you to our school.

*Lois Weldon*
*Acting Principal*
Exploring the New Frontier in Parenting

So what is this new frontier of parenting? Emotions are now recognised as an important part of the parenting landscape. Here are five ideas to help you explore the alien landscape of kids’ emotions.

It’s official!

Emotions are now part of the parenting and educational mainstream.

For some time they’ve been relegated as a sideline to the main events of discipline, confidence building, character building, and lately, resilience.

Not now.

The recently released movie Inside Out gives life to emotions in a fun, accessible way. It’s a wonderful demonstration of why we must put emotional intelligence front and centre in our parenting and teaching. The quickest pathway to happiness and success is the acceptance and recognition of feelings.

This is not a new idea. Over 2,000 years ago Socrates reminded his Greek compatriots, “Educating the mind without educating the heart is no education at all.”

Current day muse Dr. Marc Brackett, Director of the Yale Center for Emotional Intelligence is more expansive. He says, “Emotions matter as they drive learning, decision making, creativity, relationships, and health.”

This is not to say that we ignore children’s poor behaviour, neglect to set limits or not ask anything of them when they’ve experienced hardship at school. Accepting and recognising emotions is an added layer in our interactions with kids, which may well be the missing link in building cooperation, connection and resilience.

Emotions are messy. They can be loud. They can be hidden. They so often interrupt our well-organised schedules. “What do you mean you’re sad? We’re off to watch a movie. It’s a happy time!” Emotions are hard to control and difficult to see. Like slippery eels swimming in a dam, you know that they are down there somewhere but it’s hard to figure out just what they are doing.

It’s a wonder parents haven’t smarthened up to emotions earlier because ‘good parenting’ is hard emotional labour. When your three-year-old throws a tantrum in a supermarket and all you can do is grin and bear it (rather than throwing your own tantrum or doing what you really feel like which is dissuading your own child) you’re doing hard emotional labour.

When you console and contain the hurt of a primary school aged child who throws himself at your feet howling that everyone hates him, you are doing emotional labour.

Staring down a teenager who looks you straight in the eye while spitting out “I hate you!” because you’ve denied their request to go out is hard emotional labour. Parents do emotional labour all the time. That’s one of the reasons it’s so draining.

Accepting kids’ emotions means we need to listen to them. We need to be mindful of their feelings as well as their behaviours and thoughts, which is what most parents and teachers are conditioned to do. We’ve built a broad vocabulary around behaviour management featuring terms such as consequences, limits and boundaries, and time-out to name a few. And the perennial ‘To smack or not to smack’ question shows we are very willing to have debates about behaviour management methods, but discussions about emotional management are few and far between.
The limits of many parents’ emotional vocabularies are matched by the limitations in method as well. Most parents when asked can provide plenty of ways to raise a well-behaved child but I suspect many would struggle if asked to name three or more ways to build their children’s emotional smarts. This is not a criticism but an acknowledgement of lack of training in the area.

Ask yourself, “Who taught you how to recognise, manage and regulate your emotions?” If you answered your parents then lucky you. They’ve given you the tools you need to have successful relationships, to maximise your earning potential (i.e. kid you not) and to behave like a champ, not a chump, when playing sport and participating in other competitive or high performance activities. If you were able to identify any adult who taught you emotional intelligence then I suspect you are in rare company. My guess is you probably couldn’t identify anyone, so your emotional intelligence (if you’ve read this far you have the emotional smarts needed for focus, self control and concentration) is unconscious, rather than conscious, making it hard to teach or pass on emotional intelligence skills to kids. So where do we start?

Here are five ideas to help you explore the alien landscape of kids’ emotions, the new frontier of parenting:

1. **Listen first**
   When your child fusses and fumes about some wrong-doing or hurt they’ve experienced clear your mind and listen.

2. **Contain rather than manage (let your kids do the managing)**
   Children’s behaviour can become tangled up in upsets and disappointments. It’s hard to separate their behaviour from their feelings. Sometimes as a loving, caring adult you just have to soak up their feelings, and give them the time and space to soothe their own souls. We don’t have to do that for them.

3. **Know that emotions can be pleasant and unpleasant**
   We often place value judgements on emotions by saying some emotions are good or positive (happy, motivated, energised) while some are bad or negative (sad, worried, sulky). Avoid passing judgement in such ways. Recognise that emotions are pleasant or unpleasant and that all emotions are acceptable, whereas some behaviours (such as hurting someone when you are angry) are unacceptable.

4. **Build a vocabulary around emotions**
   Just as feelings have names, there are terms for the emotional intelligent parenting method. For instance, I-messages® are a type of communication used by parents and adults who take an emotions-first approach.

5. **Help your kids recognise, then regulate emotions**
   Ever told a child to calm down only to see their emotions escalate? Kids, like adults, need to recognise their feelings before they can regulate their emotional state, and that’s not easy. Emotional recognition is a complex process that takes practice. Even when we are good at it we don’t always get it right. Learning to recognise your feelings is a continuous process that’s best started when young, before the ups and downs of adolescence becomes a reality.

Emotional intelligence is best learned when it becomes part of your family’s culture, or way of doing things. When it becomes part of your family’s DNA then emotional intelligence will be passed down from generation to generation. You’ll know it’s had generational impact when your children identify you as the person who trained them in the skills of emotional intelligence. How cool is that!

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did! When you subscribe you’ll also get my fantastic Kid’s Chores & Responsibilities Guide with plenty of ideas to get your kids to help at home without being paid.

Michael Grose

parentingideas.com.au
Commonwealth Bank School Banking Product Safety Recall

Concerns have been raised regarding the ‘Cosmic Light Beam Torch’ reward item due to the inclusion of four button batteries that can be accessed by unscrewing the back of the torch.

Whilst this reward has been independently tested and deemed to meet relevant product standards, the Commonwealth Bank have made the decision to proactively withdraw this item from the School Banking Rewards Program.

Parents/guardians are requested to dispose of any ‘Cosmic Light Beam Torches’ their child may have already received as part of the Rewards Program.

Students who have previously received a ‘Cosmic Light Beam Torch’ are welcome to redeem an alternative reward item.

JOIN US FOR OUR FREE GARAGE SALE, STORAGE KING, CARRUM DOWNS

FREE—no charge for a spot

We’d like to invite Ballam Park Primary School parents to join us for our Garage Sale on Saturday, 19th September. There is no charge to have a spot to sell your items for fundraising & you keep any money you make. Just bring your own table & lots of goods to sell!

Event: Storage King Carrum Downs Garage Sale
Date: Saturday, 19th September 2015
Time: 9am-2pm (setup time 8am)
Location: 17-19 Colemans Rd, Carrum Downs 3201

Regards
Maria Tremain
Store Manager

Storage King Carrum Downs
17-19 Colemans Road, Carrum Downs
Phone: 9775 0544
Email: carrumdowns@storageking.com.au

Parents’ Club
Fathers and Special Persons’ Day Raffle Prize Winners

Major prize: Brodie J (6B)
1st prize Marcus S (2C)
2nd prize Paige R (3H)
3rd prize Joshua M (6B)
4th prize Tony Byrne (sold by Ethan K, 3H)
5th prize Maddison B (6B)
6th prize Matilda H (6B)
7th prize Charlie Kovacs (PRM)
8th prize Heather Wallace (sold by Danielle L, 2B)
9th prize Linda Eaton (sold by Noah E, 3H)

See www.recalls.gov.au for Australian Product Recall Information
Girls Cricket
Come & Try

What
Free School Holiday Girls Cricket Come and try. (No cost)

When
10am to 12pm Tuesday 22nd September come and give it a go.

Where
Saxon Sports Frankston Factory 4/4 New Street Frankston

Who
Girls aged 10-17, no experience or equipment necessary

Register online at:
https://forms.wufoo.com/forms/s3qby4z01ryzh/

Free come and try session

Tuesday 22nd of September
10 to 12pm Saxon Sports
Frankston Factory 4/4 New Street Frankston. (All
equipment supplied)

Contact
Greg Donald 0413 888 398
greg.donald@mompen.vic.gov.au

Cricket Victoria contact 0413 888 398

Uniform Change
A reminder that our uniform change-over period finishes at the end of this year. All
students will be required to be in the new, blue polo shirt as of the start of Term 1
in 2016. These polo shirts can be purchased at PSW which is located at
21 Playne Street, Frankston.

The yellow polo shirts will no longer be able to be worn next year.

NOTIFICATION OF STUDENT ABSENCES
It is requested that parents please ring the school on 9789-5614, prior
to 9.30am, to advise if their child will be absent.

How to get started — Before using our programs, you must register online for an account. Registering is quick and easy. Please visit our website to begin: www.campaustralia.com.au

Once registered you can make bookings and cancellations, view your statements and manage your details any time of the day online. Please keep in mind we are able to take bookings at short notice to help busy families.

Save on care — You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more, call our Customer Service Team on 1300-105-343 Monday to Friday.

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<td>Craft Day</td>
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**AWARENESS WEEK**
Camp Australia is fundraising for
The Smith Family Learning for Life Program.
Free Dress for a gold coin all week at After School Care.
For bookings, please log on to:
www.campaustralia.com.au

**Star of the Week:**
Scott L
for displaying excellent leadership skills

OSHC Co-ordinator: Judi Sullivan
Phone 0402-354-584

Outside School Hours Care with Camp Australia
Sept/Oct School Holiday Program
Moonlit Sanctuary Junior Ranger Program

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities, fun and games for ages 7-14 years.

Sept/Oct school holiday dates:
- Week 1: Monday 21st to Friday 25th Sept 10am – 4pm
- Week 2: Monday 28th Sept to Thurs 1st Oct 10am – 4pm

Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days). Maximum 16 children per day.

Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale, Phone 5978 7935
Open daily between 10am and 5pm

School term dates 2015-2017

2015
Term 3: 13 July to 18 September
Term 4: 5 October to 18 December

2016
Term 1: 27 January (school teachers start) to 24 March *
Term 2: 11 April to 24 June
Term 3: 11 July to 16 September
Term 4: 3 October to 20 December

2017
Term 1: 30 January (school teachers start) to 31 March *
Term 2: 18 April to 30 June
Term 3: 17 July to 22 September
Term 4: 9 October to 22 December

* The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning to take place for the arrival of students. Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes. The remaining three student-free days are determined by each individual school, so contact your school for details.

** Please check with your school when other student-free days will occur throughout the school year.
Tips for Staying Quit

Did you know that over the last 30 years there has been a 50% reduction in the number of people who smoke in Victoria (Quit Victoria, 2015), Congratulations on giving up smoking. As we know, staying a non-smoker can be challenging at first but it gets much easier over time. Did you know that the Quit Victoria website now has fantastic resources for people who have quit smoking and want to stay that way?

Check out Quits Tips for Staying Quit resources [www.quit.org.au/staying-quit]
This website also offers excellent information about:

- Managing the first few days
- Managing nicotine withdrawal
- Managing routines
- Managing stress
- Risky situations
- Rewarding yourself
- Managing weight gain
- Seeing yourself as a non-smoker
- Triggers

Local Quit smoking support services are available at Peninsula Health. Simply call 1300 665 781 to make an appointment or contact Quitline on 137848 if you would prefer to chat to someone on the phone.

Guitar Tuition with Glen Vinton

On a musical note...
There are vacancies available for 1/2 hour guitar lessons at school on MONDAYS and THURSDAYS.
Please ask at the office for an ‘expression of interest’ form or, alternatively, ring Glen on 5979-4575 or 0437-440-265 for more information. Private lessons are also available at my house in Hastings.

Glen Vinton
x10sivguitartuition.com.au
Ph: 5979-4575 or 0437-440-265 Email: glen@x10sivguitartuition.com.au

What’s your story?

At Wordsmiths we’re all about the story. We offer creative writing workshops for kids and teens, run by bestselling author, Michelle Hamer.

Term 4 booking now. Spaces limited

Dates: Monday October 13 – Dec 8
Time: 4pm: Early primary, 5pm: Senior primary, 6pm: Secondary
Venue: Cube 37, Frankston Arts Centre
Cost: $200 per term (ten sessions)

Web: wordsmithsworkshops.com.au
Email: wordsmithsworkshops.com.au
Michelle: 0412 580 262
While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

**Catching head lice**

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

**Finding head lice**

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

1. **Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

2. **Step 2** Now comb sections of the hair with a fine tooth, head lice comb.

3. **Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.

4. **Step 4** Look on the tissue and on the comb for lice and eggs.

5. **Step 5** Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

**Treating head lice**

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product.
2. Using the conditioner and comb method (described under “finding head lice”) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice, the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person’s eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcases require washing - other wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.

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**Regulations**

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school after treatment has commenced. The Department of Health recommends a child with head lice can be treated one evening and return to school the next day, even if there are still some eggs present. There is no need to miss school because of head lice.

**Further information**

The following website offers further information: www.health.vic.gov.au/headlice
COMMUNITY NOTICEBOARD

The school sincerely appreciates the sponsorship of both our school newsletter and school website by a variety of businesses, but please be aware that the school is not permitted to endorse or recommend any businesses.

The Athlete's Foot - Frankston
Shop 136, Bayside Shopping Centre
(03) 9781 5557

You can REGISTER NOW for Milo In2Cricket at Carrum Downs Cricket Club!

Eleven 1-Hour sessions from 4:30pm-5:30pm each Monday starting on 9th November. $85 gets your child a Milo cricket kit consisting of a bat, ball, drink bottle, hat, shirt and a backpack. At the end of each session we provide cordial and a sausage sizzle at no extra cost. All kids aged 5-10 Welcome!

Our programme focuses on increasing a child's knowledge and awareness of the game of cricket in a fun way. We incorporate fitness, ball and bat handling skills, hand-eye coordination and team work into fun activities which vary week to week. Depending on numbers we aim to provide a more advanced programme for older or more skilled kids. All participants will receive a trophy/medal upon completion of the programme.

To join up today contact Daniel Bechaz on 0418 573 183 or dbfloor@bigpond.com.
Wednesday 30 September
PIXEL ART
10.30am @ Frankston Library – Community Room
Get your geek on and turn your favourite characters into pixel art you can take home using Perler Beads.
Suitable 9+ years.
Please note: children under 12 years must be accompanied by an adult.
$3 - Bookings essential.

Wednesday 30 September
NATIVE PLANT DISCOVERY
1.30pm @ Carrum Downs Library
Learn about our beautiful native plants and crafts you can make using them with Paula from George Pentland Botanic Gardens
Suitable 3-8 years.
FREE - Bookings essential.

ADDITIONAL INFORMATION
★ Bookings open 8 September 2015.
★ Sessions are specifically designed for each age group. We ask that you only book children of the appropriate age into each session.
★ Children under 12 years must be accompanied by an adult.
★ Only book tickets for children attending the event – accompanying adults do not require a ticket.
★ We ask that children not bring food to the holiday program in consideration of other children who may have allergies.
★ For sessions that have a cost, payments must be made at time of booking at either Frankston or Carrum Downs Library. *No refunds available.

Frankston Library: (03) 9784 1020
60 Payne Street, Frankston 3199
Carrum Downs Library: (03) 8773 9539
205 Lyebird Drive, Carrum Downs 3201
library@bayside.vic.gov.au
library.frankston.vic.gov.au

Tuesday 22 September
STORYTIME
10.30am @ Frankston Library
Join us for stories, songs and rhymes, and make a craft to take home.
Suitable 3-8 years.
FREE - Bookings essential.

Tuesday 22 September
INTRODUCTION TO PROGRAMMING WITH SCRATCH
1.30pm @ Carrum Downs Library
Join us at the library to get an introduction to Scratch, a programming language that allows you to easily create stories, games and animations to share with others around the world. It is expected that children attending will have a basic understanding of:
• Navigating a computer and using the Internet
• Using simple games/programs
• Knowledge of what ‘programming’ is, in theory.
Suitable 9+ years.
FREE - Bookings essential.

Wednesday 23 September
BUNNINGS CRAFT WORKSHOP
1.30pm @ Carrum Downs Library
Spring into the library with Mandy from Carrum Downs Bunnings for a fun craft.
Suitable 5-12 years.
FREE - Bookings essential.

Thursday 24 September
MOVIE SCREENING
1.30pm @ Frankston Library – Long Room
A special bond develops between a plus-sized inflatable robot and a boy prodigy, who team up with a group of friends to form a band of high-tech heroes.
Suitable 5-12 years.
FREE - Bookings essential.

Friday 25 September
FAIRY KAYE SHOW
10.30am @ Carrum Downs Library
Come dressed in your favourite fairy gear and enjoy Fairy Kaye’s magical storytime show.
Suitable for 3-8 years.
$5 - Bookings essential.

Monday 28 September
LEGO FOR CHILDREN WITH AUTISM SPECTRUM DISORDER OR SENSORY ISSUES
1pm @ Frankston Library – Long Room
This Lego session has been specially designed for children on the Autism Spectrum or who have sensory issues. Children will be able to build and create in a quieter, more contained space in a smaller group. Suitable for all ages.
FREE - Bookings essential.

Tuesday 29 September
LUKE THE MAGICIAN
10.30am @ Frankston Library
Join Luke the Magic for a show that is jam-packed with stunning magic, audience participation and witty comedy.
Suitable 5-12 years.
$5 - Bookings essential.