PRINCIPAL’S COMMENTS

Hi everyone
Welcome to Term 3. I hope the school holidays were enjoyable for everyone. Term 3 is a very busy term and we started the term with a focus on Social and Emotional Learning, and building resilience in particular. I have included an outline of what took place in classes last week. It would be great if you could discuss and reinforce these activities and behaviours at home and we will continue to reinforce positive behaviours throughout the term.

- The Preps wrote about “Ways to be a Duck” and “What to do when something bugs me”. They played games with partners in Maths sessions and centred the discussion on how to be a duck when you don’t win and be a good sport.

- Grade 1 students looked at their emotions and the things that made them feel that way - happy, sad, friendly, caring. They drew things that made them feel happy in the classroom and outside. They also looked at how many people have become ‘ducks’ and are just walking away and are more resilient.

- The Grade 2 teachers selected to read stories to students which focussed on situations where characters found themselves in awkward, difficult, scary or unfamiliar situations but found ways to overcome their fears and worries. Students shared thoughts and ideas about the stories in small group and class discussion, and wrote personal responses about fears, worries, trying something new, etc. The books we chose were: Waiting for Mum, Brave Tim, The Deep, Puffing and Fearless. The children played games in Maths that involved winners and losers - practising how to win and 'lose' graciously. Students practised being persistent and resilient by attempting origami and paper plane folding. This was really challenging for some students!

- In Grade 3, the classes discussed Resilience and gave examples of what this means and how they could show resilience at school and home. The children were involved in role plays where they had to show resilience, and talked with their group about how these situations related to their real lives. They also played games with feelings and emotion cards such as ‘Emotion Echo’ and ‘Emotion Freeze Frame’ to build their awareness of how they feel in different situations.

IMPORTANT DATES 2015

JULY
Fri 24  Jump Rope for Heart assembly launch
Tues 28  Aust Schools English Competition
Fri 31  Book Club Issue 5 orders due back
Prep Fairytale Ball

AUGUST
Tues 4  SCHOOL PHOTO DAY
Tues 11  Aust Schools Maths Competition
Fri 14 to ) Life Education Van visit
Thurs 20

Nationally Consistent Collection of Data on School Students with Disability ‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer and no student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Mrs Lee Street on (03) 9789 5614 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

*For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419
Principal’s Comments cont/...

- **Grade 4s** focused much of their resilience learning around Chapter 2 of the Bounceback program using the following activities:
  - Creating their own acrostic about Resilience poster.
  - Discussing and identifying little, medium or big life problems in a range of scenarios.
  - Helpful and unhelpful activities were organised where students had to connect the outcomes of helpful and unhelpful thinking.
  - Making a board game in pairs, including what they had learned as a feature of the game.
  - Read a book about ‘anger’ and discussed the strategies that the character used to calm down. Students wrote and illustrated some of their own strategies.
- **Grade 5** classes discussed emotions and developed 5 steps to managing big emotions – represented on the shape of a hand. They read a number of books that showed resilience and discussed the characters’ actions. They are continuing to complete the “You Can Do It” program over the coming weeks.
- **In Grade 6**, the children made personal Resilience posters with positive sayings to motivate and encourage when things get challenging. They discussed how we can work to become stronger, more resilient people as a result of challenging situations. They wrote in their personal diaries about challenging experiences that have made them stronger and that they have learnt from. They also played team building games during maths sessions.
- **Specialists** also ran activities in their field of expertise that reinforced the concept of resilience.

HELP SHAPE THE EDUCATION STATE

The most important thing that we can do as a school community is to make sure we give each and every student a great education and a great start to life. The Victorian Government has committed to making Victoria the Education State and has recently begun a consultation process – asking for us to share our ideas and experiences, our challenges and solutions – to help us improve our education system across the State.

This is an opportunity for all of us to have our say and play a role in shaping what our education system will look like in the years to come. To facilitate this, we will be holding a parent and teacher forum to provide ‘the opportunity for everyone with an interest in education in Victoria to contribute to the Education State’. This will be held **TODAY Thursday July 23rd from 3.45pm – 4.45pm in the staff room**. Light refreshments will be provided. A notice was sent out about this forum last week.

The comments from these conversations need to be submitted to the project website by the end of July – so apologies for the short timeline.

This is a great opportunity, as individuals, and as a school, to let the Victorian Government know what we think they should do to improve the educational opportunities for our students. You can learn more about the Education State or join the conversation online at: [http://educationstate.education.vic.gov.au/](http://educationstate.education.vic.gov.au/)

**Parent Teacher Interviews – Great attendance!!!**

On the last Wednesday of term we held our mid-year Parent teacher interviews, and this year we had our greatest attendance by families for many years. Around 75% of our families came along to talk about their child’s learning. This is a great result and it is wonderful to know that each child’s education is being so well supported by home and school. Well done Ballam Park parents!!!

**School Toilets**

As you are aware, the local termites have caused damage to some of our buildings. Over the Easter break, the Administration underwent extensive repairs and we can now walk through there without fear of falling through the floorboards!!

The next area targeted for repair is the Junior girls’ toilets. As a precautionary measure, whilst we await further funding to complete the required repairs, we have decided not to use this toilet block. Fortunately, we have more than enough toilets for our students to meet the required Health and Amenity standards.

So, for the time being, the Junior girls will be using the Senior area toilets. Although this may cause some inconvenience, I am confident that we will manage any other issues that may arise. Students who need to go to the toilet during class time will be accompanied by a classmate, as is our usual practice. As always, our students’ health and safety is a priority.

**Sporting Schools program**

Earlier this week, there was lots of talk in the media about the Federally funded Sporting Schools Program. I am pleased to announce that our application for the grant has been successful.

I will be collaborating with Mr O’Brien to facilitate the implementation of the best program possible for our students. Keep an eye out for notices in this regard.

**School Assemblies - Reminder**

Whole school assemblies are being held twice each week – first thing Monday morning in the assembly area and Friday afternoon in the hall.

**Prep enrolments for 2016**

We are now taking Prep enrolments for 2016. We will endeavour to keep the Prep class sizes to around 20. The sooner we have definite numbers, the sooner we can start planning ahead.

So...if you have a child who is starting school next year, please contact the office and they will assist you with the enrolment procedure. If you know of any families, outside of our school community, who are looking to have a child start school in 2016, please encourage them to give us a call on 9789 5614 to arrange a tour.

School tours are available on Monday mornings at 9.15am or at other times as arranged through the office.

cont/...
Congratulations to Sue McSweeney
At the very end of last term, Mrs Sue McSweeney was appointed as the Principal at Clayton South PS, where she has been in the Acting Principal’s role for this year. Sue taught at Ballam Park PS for nearly 14 years, and in that time she taught various grade levels. Sue became a very effective leader within our school and was a strong advocate for our disability programs. She spent many hours successfully applying for funding support for many of our students with special needs. After many opportunities to act in the role of Principal at Ballam Park PS, Sue has been successful in her application for a substantive Principal role at Clayton South PS. We congratulate her and know that her new school will benefit greatly from her passion, professionalism and expertise. Sue will be coming to our assembly tomorrow afternoon to say goodbye and so that the school community can wish her well and celebrate her contribution to Ballam Park PS. Please try to come along to help celebrate.

Cheers
Lois Weldon
Acting Principal

Raise Happy Families Program
Build an Emotionally Intelligent Family with the Family Charter

Join experienced parenting educator Michael Grose for our 3-week online parenting program: where he’ll give you the tools and the game plan to create a HARMONIOUS family culture: where parents and children feel VALUE, RESPECTED and SUPPORTED, all from the comfort of HOME.

Session 1: What does a strong family look like?
We’ll introduce you to the characteristics of strong, happy families and look at the parenting style best suited to strong family formation. You’ll get an opportunity to reflect on and assess your family’s strengths and your own parenting style. You’ll also get the chance to produce your very own personal Emotional Intelligence Charter.

Session 2: Introducing the Emotional Intelligence Charter
In this session, we’ll take you through the nuts and bolts of creating an Emotional Intelligence Charter with your family. We’ll consider children’s age differences and also provide fail-safe communication techniques that will enable you to sit down and formulate the charter together.

Session 3: How to use the Emotional Intelligence Charter
In this session we’ll look at how you can incorporate the Charter into your everyday parenting. In particular, we’ll look at some common scenarios where the Charter can be used to promote empathy and problem-solving with your children.

Session 4: Review and revisit the Charter
The Emotional Intelligence Charter is not set and forget document. It’s a powerful process that needs to be revisited and reviewed as your children develop. In this session, we’ll take you through the review and revisit processes so that your family’s emotional intelligence Charter is always relevant and up-to-date.

BONUS Sessions: Conducting successful family meetings
In this extra session: we’ll show you how to conduct and use family meetings to improve communication, cooperation and conflict resolution skills in your kids.

Join now for $57 to take advantage of FREE access to Parenting Ideas Club before the course starts on 27 July.

Or, why not join Parenting Ideas Club for $197 annual membership and get access to all the CLUB resources PLUS all 5 courses planned during the next 12 months.


Or contact the Parenting Ideas team - office@parentingideas.com.au
Teach your kids about time and place

My mum used to tell me, “There’s a time and place for everything Michael, and this is not the time and place to behave like that!”

Socialising kids

It’s a parent’s job to socialise your kids. That is, it’s your job to develop a sense of OTHER so that they become aware of how their behaviour impacts on others. Many kids have P plates when it comes to behaving in public so they need your assistance to behave according to the requirements of the situation – or according to the time and place. You do this by:

1. Giving your kids social scripts

There are times when kids don’t know what to say or how to act in different social situations. “Here’s what you can say when you meet Mrs. Smith ….” is the type of preemptive social scripting that benefits most boys, kids on the autism spectrum as well as kids who need extra help to get on with others.

2. Regular behaviour rehearsals

Practice appropriate social behaviours at home so kids know how to behave around others. For example, you can role-play a restaurant situation by serving your kids’ meals at the dinner table and expecting them to use their manners.

3. Just-in-time prompts

It helps to remind in positive terms how kids should speak and act around others before entering a social situation or a special place such as a church, airport or restaurant. “In church most people ….”

4. Teaching good manners

Manners are social guidelines that teach kids how to behave around others. While some conventions change over time, basic good manners such as saying ‘please’ and ‘thank you’ never change. They are the basis of a civil society. Kids are never too young to start learning manners.

5. Respectful use of consequences

While the best discipline happens before an event (through behaviour rehearsal, prompts and teaching manners) there are times when the only way to get a message across about time and place is to DO something if the kids’ behaviour thoughtlessly or deliberately impinges on the rights of others. And the best action may be WITHDRAWAL, from the place or activity that they are doing. That may mean that the kids (and you) miss out on an activity or being in a special place but such lessons are rarely forgotten and reinforce your important messages.

Time and place is a great parenting message for kids to learn. It’s about consideration for others; it’s about self-control and above all else, it’s about fitting into different social situations.
Enrolments are presently being accepted for children commencing Prep in 2016

When enrolling, parents will need the following:

- **Proof of date of birth:**
  e.g. a birth certificate or passport. The Department of Education and Training requirement is that children are five years old by 30th April 2016, for admission in 2016.

- If your child was born in a country other than Australia, the appropriate visa.

- **School entry immunisation certificate requirement:**
  A history statement from the Australian Childhood Immunisation Register (phone 1800-653-809) which you automatically receive after your child has completed the 4 year old vaccine schedule. It should state at the bottom of the page “This child has received all vaccines required by 5 years of age.”

  *(If your child has not yet had all school entry immunisations, please complete and lodge the enrolment form, and bring the certificate when immunisations are completed, prior to the end of 2015.)*

- **Emergency numbers**, e.g. friends, relatives, workplace and doctor.

Please ring 9789-5614 if you wish to have further information or would like to have a tour of our school.

We look forward to warmly welcoming you to our school.

*Lois Weldon*
*Acting Principal*
Ballam Park PS Sport update

**Inter-school Winter Sport – Term 2:**
Well done to all our Winter Sport teams for their fantastic efforts, teamwork, and sportsmanship throughout the Winter Sport season on Friday mornings last term.

CONGRATULATIONS to our school Tee-ball team coached by Miss Kewley who finished the season as District Premiers! The Tee-ball team then advanced to the Peninsula Division Finals which were held earlier this week at Mornington Baseball Club.
The Ballam Park team played against St. Jude’s Catholic School. After a close first few innings, Ballam Park unfortunately ended up losing 17-9. Nevertheless, fantastic effort by our Tee-ball team for reaching the Division Finals.

**Term 3 events:**

**Athletics:**
Much of the term for senior school students will be spent participating in athletics activities in PE and sport sessions. This will culminate in selecting students to represent the school in the District Athletics Carnival on Thursday 10th September.

**Jump Rope for Heart:**
We have registered in the Heart Foundation’s Jump Rope for Heart Fundraising program. Students will be participating in a number of skipping activities and will hopefully raise as much money through sponsors as possible to donate to the Heart Foundation.

We will have a whole school launch at our school assembly THIS Friday (24th July) after which students will receive their sponsors’ forms.

**Bike Ed:**
3H will begin their Bike Ed Program on Friday 24th July. Notices were sent home earlier this week.

**Swimming:**
Prep students will have their 4 day swimming program at PARC later in the term. (Dates yet to be confirmed)

**Ballam Park Running Club:**
Two members of our school’s Running Club (Josephine T & Ally N) advanced to the Region Cross Country last term which was a fantastic effort.
The Running Club, supervised by qualified coach Shaun Penney, is held twice a week (Tuesday and Thursday) at the athletics track and surrounds next to our school.
The benefits for those students who are currently in the Running Club were evident last term with many achieving outstanding results in cross country events and fitness tests.
We encourage as many students as possible to join in the Running Club this term as it is certainly an affordable and worthwhile program.
For more information please see Mr. O’Brien or the school office.

**Local sporting club contacts:**
Similar to the Running Club, we encourage all students to explore the opportunity of participating in a variety of sports offered by local clubs in the area.

Part of the role of the school’s PE program is to provide students with basic skills and experience playing a number of sports within school time, with the hope that students may be interested in furthering their enjoyment in a particular sport through a local club.

Below are contact details for just a few local sporting clubs within our school community that some of our students already participate in:
Ballam Park PS Sports Update cont/...

Cricket: Ballam Park Cricket Club (www.ballamparkcc.com) Ph: Gary Hofert 0417 824 976
AFL: Karingal Football Club (www.karingalfc.com) Ph: Kevin Dunne 0419 315 941
Basketball: Ballam Park Boomers (www.ballamparkboomers.sportingpulse.net)
Tennis: Frankston East Tennis Club (www.fetc.org.au) Ph: Meaghan Grist 0422 706 640
Surf Life Saving: Frankston Life Saving Club (www.frankstonlsc.org.au) Ph: 0409 012 937

All these clubs offer different programs for primary school aged students. Check out their websites for more information.

**Possible District change in 2016:**

Our school is currently exploring the option of changing sports district for next year.

Currently we are part of Murdoch District which involves 7 other schools and have been for 5 years now. In terms of school size (student enrolment) we are the 3rd smallest school in the district and are considerably smaller than some of the other larger schools we compete against – namely Woodlands, Langwarrin Park, Langwarrin and Pearcedale.

Whilst this does not in any way hinder our top sporting students’ opportunity to progress individually in cross country, athletics, and possible State team selections in sports like netball, football, basketball, and soccer, it does make it difficult for us as an overall school to compete in team sports, cross country and athletics.

Also, with most schools we compete against quite a distance away, it makes it costly to cover bus hire and Council ground usage every Friday for inter-school sport.
This was the main reason behind choosing not to participate in Summer Sport in Term 1 this year and only doing inter-school Winter Sport in Term 2, which we feel was the right move.

There is a possibility we may be able to replace another school in another nearby sports district.
Many of the schools in this district are of similar size to Ballam Park PS. A number of these schools are also in much closer proximity, meaning we could possibly walk to some schools for Friday morning sport and save on bus costs. This would also mean that we would be competing on a far more even playing field for team sports, athletics, and cross country.

Whilst this is only a possibility at this stage, we have notified School Sport Victoria of a possible move next year. They have asked that we get a gauge of parent and school community opinion on such a change before proceeding further.

Rather than take up parents’ time to fill in a questionnaire or survey regarding the matter, we feel it would be easier for parents to simply contact the school should they have any concerns or opinions on the possible change of district in 2016.
This can be done by writing a short note with any positive or negative thoughts or questions. Or similarly contact Mr. O’Brien at school if you have any issues.

From there, provided that we don’t have a groundswell of parents opposed to the possible move, we will recommend to School Sport Victoria that we have general consensus of our school community to take the next step in the process.

Darren O’Brien
Sports Coordinator
Cyberbullying: the new Children’s eSafety Commissioner

The Office of the Children’s eSafety Commissioner (the Office) was established on 1 July 2015 to handle complaints about cyberbullying material targeted at Australian children.

The Office can investigate complaints about material considered likely to have a seriously threatening, intimidating, harassing or humiliating effect on the child. Where possible, the material should be reported to the social media service first, before it is complained about to the Office. To consider a complaint the Office will need evidence of the cyberbullying material.

Parents, along with schools and the government have a role in ensuring children are protected online. The Office will work with social media services, parents and schools to ensure serious cyberbullying material is removed.

**What to do if your child is being cyberbullied**

If your child is being cyberbullied advise them to:

- avoid retaliating or responding
- collect the evidence—keep mobile phone messages and print emails or social networking conversations
- block the bully and change their privacy settings
- report the abuse to the social media service

If your child continues to be cyberbullied and you believe it is having a seriously threatening, intimidating, harassing or humiliating effect, we encourage you to assist your child in making a complaint on the Commissioner’s website.

More information on the role of the Office, how to deal with cyberbullying and how to lodge a complaint is available on the website.

www.esafety.gov.au

The Kids Helpline provides a private and confidential, telephone and online counselling service for young people. Encourage your child to speak to them if they are in need of counselling support. The Kids Helpline also manages Parentline, a confidential telephone counselling service providing counselling and support for parents and care-givers.

If you believe your child is in immediate danger, call 000.
Almost all families are eligible. To find out more, call our Customer Service Team on 1300-105-343 Monday to Friday.

Outside School Hours Care with Camp Australia

**Keyboard Lessons At Your School**

- Enrol TODAY – via PMI’s website OR enrolment forms available from the school front office
- Lessons are held once per week on school campus – with lessons during and outside of school hours
- Only $13.50 per child per small group lesson (typically 3-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available ($32.50 per child for 30 minutes)
- Learning plan for all students via “PMI Stars” program – structured objectives with progress visibility
- PMI teachers supply keyboards and textbooks for lessons (students bring only PMI Stars workbook)
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, coordination
- Limited spaces available for term so please enrol ASAP (timetables are prepared during the holidays)

OSH C T I M E S

How to get started — Before using our programs, you must register online for an account. Registering is quick and easy. Please visit our website to begin: www.campaustralia.com.au

Once registered you can make bookings and cancellations, view your statements and manage your details any time of the day online. Please keep in mind we are able to take bookings at short notice to help busy families.

Save on care — You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more, call our Customer Service Team on 1300-105-343 Monday to Friday.

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**Star of the Week**

Michaela W

For her caring attitude

OSH C Co-ordinator: Judi Sullivan
Phone 0402-354-584

Minion Madness
ARTS & CRAFTS

For bookings, please log on to:
www.campaustralia.com.au

Outside School Hours Care with Camp Australia
Rewarding regular savers with amazing prizes.

We’re bringing the exciting news that an intergalactic Prize Portal has appeared on Planet Savings, giving students who demonstrate good savings behaviour the chance to win amazing prizes.

- 75 x iPad minis Wi-Fi 16GB
- 125 x Beats by Dr. Dre Solo® Headphones
- 200 x $30 Booktopia Gift Certificates

Help the Dollarmites activate the Prize Portal for a chance to win
To activate the Prize Portal, students must simply make three or more School Banking deposits during Term 3 and they will automatically be entered into the competition for a chance to win one of hundreds of prizes. Students can also complete a Money Mission at commbank.com.au/prizeportal to double their chance of winning a prize. (Please note, students can start the Money Mission at any time, but are required to make three deposits by the end of Term 3 to double their chance of winning).

Win books for your school library
We’re also giving schools participating in the School Banking program a chance to win one of 75 sets of children’s books for their school library, valued at $200.

For more information, visit commbank.com.au/prizeportal

Things to know before you Go:
Conditions apply, see commbank.com.au/prizeportal. Promotion starts 9:00am AEST 15/7/15 and ends 11:59pm AEST 25/8/15. Student Element: Entry is open to all Youth saver customers aged 4-13 years. 1 entry received when 3 deposits are made through the School Banking Program. 1 bonus entry received when completing a Money Mission activity at commbank.com.au/prizeportal and submitting a fully completed entry form. Max of 2 entries per person. Entries will be divided into the following State/Territory groups: NSW/ACT/Vic. SA/NT/Tas. QLD and WA. A total of 400 prizes comprising 75 x iPad mini 2 Wi-Fi 16GB space grey (valued at $500 each), 125 Beats by Dr. Dre Solo On Ear Headphones valued at $250 each and 200 x $30 Booktopia Gift Certificates will be distributed amongst the State/Territory groups. The winners’ names will be published in the primary entries section of The Australian on 23/10/15. School Element: Entries is open to all schools operating in Australia who participate in the School Banking Program and have at least 1 student entered in the Student Element of this promotion. Limit of 1 entry per school. Entries will be divided into the following State/Territory groups: NSW/ACT/VIC. SA/NT/Tas. QLD and WA. A total of 75 prizes (a selection of children’s books to the value of $200 per prize) will be distributed amongst the State/Territory groups. Prize draw will take place at 12 noon AEST 13/10/15 at Commonwealth Bank Level 3, 11 Harbour Street, Sydney. Total prize value $15,125.00. Applies to a participant in scope of this promotion. ‘iPad mini’ and ‘Beats by Dr. Dre’ are trademarks of Apple Inc., registered in the US and other countries. The Promoter is Commonwealth Bank of Australia ABN 48 123 103 114 of Level 2, 11 Harbour Street, Sydney NSW 2000. NSW Permit No LTPS/1532505 ACT Permit No 1/TPS/00936 Vic Permit No 13/0300 SA Permit No T 6/2012.
Our new Asthma Kids site helps children and their parents/carers learn more about asthma in a fun and engaging way.

**Monthly prize draws!**
On successful completion of the trail, children can enter a monthly prize draw to win a Grit scooter and helmet or a voucher for Spencil stationery!

To find out more about asthma contact your Asthma Foundation on 1800 ASTHMA (1800 278 462).
The school sincerely appreciates the sponsorship of both our school newsletter and school website by a variety of businesses, but please be aware that the school is not permitted to endorse or recommend any businesses.

Guitar Tuition
with Glen Vinton

On a musical note...

There are vacancies available for 1/2 hour guitar lessons at school on MONDAYS and THURSDAYS.

Please ask at the office for an ‘expression of interest’ form or, alternatively, ring Glen on 5979-4575 or 0437-440-265 for more information. Private lessons are also available at my house in Hastings.

Glen Vinton
x10sivguitartuition.com.au
Ph: 5979-4575 or 0437-440-265
Email: glen@x10sivguitartuition.com.au